

## អនិត្តទុំស្រិះឧទ្ទាសាតយ៉ាដ់ចម់<u>ហា</u>មរាមអតិត

Extraordinary Chambers in the Courts of Cambodia Chambres Extraordinaires au sein des Tribunaux Cambodgiens

## **Request for Correction**

**ឯកសារយើង**ORIGINAL/ORIGINAL
i ខែ ឆ្នាំ (Date): 14-Jun-2018, 14:51

Case: 002/19-09-2007-ECCC/TC

To Document No(s):	ERN(s):	Request Date:	Correction Type:
E1/324.1	01482950-01483053	14/6/2018	Change to Original Change to Translation Reclassification
Reason for changes:			
Error in interpretation.			
"Corrected transcript: corrected to ensure cor	s added to this transcript: Text occurring between leasistency among the three	language versions	ater than (>) signs has been of the transcript. The corrections liffer from verbatim
	ay and target languages."		
	_		Signature: Alah
interpretation in the rel	ay and target languages."		Signature:

1	A. The group or the unit meetings were <not> held <regularly> and they varied depending on <the< th=""></the<></regularly></not>
2	work plan and> the urgency of the situation. < If it was during> the demanding period, < the workers
3	would be under observation and criticism> meetings <would be=""> held, <but meetings="" not<="" td="" the="" were=""></but></would>
4	held daily or monthly.> They were held only when needed.
5	[15.28.36]
6	Q. And who actually led the criticism meetings?
7	A. The meetings were held within the group subordinated to the unit. And then instructions were
8	relayed to us. And that's how the meetings went. And if members <in particular="" unit=""> were inactive,</in>
9	then <> such members were criticised.
10	Q. So the group chiefs or the unit chiefs actually chaired the meetings, or the meetings were held
11	only amongst the workers?
12	A. It was the unit chief who actually chaired the meeting, and after that the group chief would
13	reinforce the message from the unit chief. And that's how the reinforcement was processed, that is
14	from the unit chief to the group chief and to the members of the group <in order="" strengthen="" td="" their<="" to=""></in>
15	group>. So usually the unit chief would reinforce the message within the unit while the group chief
16	reinforced such message in the group.
17	Q. And you mentioned about this special unit or "kang karoney" in Khmer; can you elaborate a little
18	bit further on this type of unit?
19	[15.30.40]
20	A. The word "kang karoney" or special unit was formed and I myself did not understand about the
21	term that was used. However, members of the unit were those who were alleged of being stubborn
22	<> or who committed mistakes or who were inactive. So those who were not active in doing their
23	works or who were considered <inattentive be="" would=""> placed into that special unit <so td="" that="" they<=""></so></inattentive>
24	could be more active and committed to the work plan>. That's how I understand it. And the word the
25	Khmer - the Khmer word that used was " <kang> karoney" or <a href="mailto:special-&gt;case">special-&gt;case</a> unit. So for those who</kang>
26	were considered difficult workers were put into that <special>case unit for being tempered.  Corrected transcript: Text occurring between less than (&lt;) and greater than (&gt;) signs has been corrected to ensure</special>

Corrected transcript: Text occurring between less than (<) and greater than (>) signs has been corrected to ensure consistency among the three language versions of the transcript. The corrections are based on the audio recordings in the source language and may differ from verbatim interpretation in the relay and target languages."

1	Q. And what did they do to those members of the so-called <pre><pre><pre><pre><pre><pre><pre><pre></pre></pre></pre></pre></pre></pre></pre></pre>
2	A. Workers who were assigned into this <a>special</a> case unit had to work hard as they were being
3	tempered <or maltreated=""> as part of the member of the unit. I myself did not belong to the <a href="mailto:special"><u><special< u=""></special<></u></a></or>
4	case unit but I knew that if workers who were considered inactive would be removed from their
5	regular group and put into the <special>case unit, and that they had to work harder in that</special>
6	<u>special</u> -case unit. <when "kang="" a="" about="" heard="" i="" immediately="" it="" karoney",="" knew="" p="" that="" very<="" was=""></when>
7	tough unit.> So like it or not, if <someone was=""> considered inactive, <that person=""> would be</that></someone>
8	assigned to work in the <pre><special->case unit and the work condition there was harder than the</special-></pre>
9	regular unit workload.
10	[15.32.57]
11	Q. So the working condition was hardest in the <special>case unit as they were being tempered</special>
12	<and maltreated="">. Can you elaborate a little bit further on that? <how members<="" p="" those="" were=""></how></and>
13	treated?>
14	A. I myself was not part of the <special>case unit, however, I was told about the working condition</special>
15	of the members in the <special->case unit. I was told that they had to work hard, much harder. And</special->
16	if we were to make a mistake, then we would be removed from our regular group and put into that
17	<u>special</u> case unit. <that and="" any="" details<="" difficult,="" do="" further="" i="" it="" know="" not="" p="" said="" that="" was="" why=""></that>
18	regarding the nature of the workload of the <special>case unit <because a="" i="" member="" not="" of<="" td="" was=""></because></special>
19	that unit>.
20	MS. SONG CHORVOIN:
21	Thank you, Mr. Witness. Thank you, Mr. President. I conclude my line of questioning. I would like
22	now I would like the Chamber to give the floor to Lead Co-Lawyer <for civil="" parties="">.</for>
23	MR. PRESIDENT:
24	The floor is now given to Lead Co-Lawyers to put question to this witness. You may now proceed.
25	[15.34.15]
26	MR. PICH ANG: