

Overview of the GIZ Civil Peace Service Program since 2007: Justice & Reconciliation in the context of the Khmer Rouge Tribunal (ECCC)

Partner Organisation	Years of Cooperation	Activities and Fields of Intervention	Civil Peace Service expertise
ADHOC - Cambodian Human Rights and Development Association*	2007 – 2014	<ul style="list-style-type: none"> • Rehabilitation of groups particularly affected by violence • Strengthening local legal certainty • Outreach on the ECCC & Education • Collection of civil party (CP) applications and CP support • Collaboration with co-plaintiffs' attorneys 	<ul style="list-style-type: none"> • International Law (specifically for CP)
CAMBOW - Cambodian Committee of Women	2009 – 2011	<ul style="list-style-type: none"> • Legal Representation of CPs at the ECCC • Lawyer organization for CPs and applicants at the ECCC, • Gender Based Violence (GBV) under the Khmer Rouge regime • Outreach, awareness raising and advocacy on GBV • Collection of complaints and CP applications from victims and witnesses of GBV 	<i>No International advisor</i>
CHRAC - Cambodian Human Rights Action Committee*	2008 – 2016	<ul style="list-style-type: none"> • Coordination of (many) CP participation at the ECCC • Creation of a database for CP representation • Outreach and education on ECCC issues • Advocacy on meaningful CP participation at the ECCC • National procedural observation ECCC • Coordination with VSS for non-judicial measures and victim participation support 	<ul style="list-style-type: none"> • Public Law • International criminal Law • Human rights Law
CDP - Cambodian Defenders Project*	2008 – 2014	<ul style="list-style-type: none"> • GBV in public discourse • Support and legal representation of CP • Empower GBV victims to access justice as CP • Women's Hearings • Advocacy for recognition of forced marriage and GBV in ECCC proceedings 	<ul style="list-style-type: none"> • Human rights law • Post Conflict Justice
CSD - Center for Social Development *	2005 – 2010	<ul style="list-style-type: none"> • Public Conference on ECCC implications for Cambodia • Trauma research support for special victims groups • Psychosocial care of survivors and perpetrators 	<ul style="list-style-type: none"> • Psychotherapy
DMC - Department of Media and Communication (RUPP)*	2005 – ongoing	<ul style="list-style-type: none"> • Support of curriculum development and lecturing on Media Management, Media production, Technology • Media ethics • Conflict sensitive reporting • Training on Conflict/Peace Journalism • Advising the management of the Institute • Radio and TV productions 	<ul style="list-style-type: none"> • Print Journalism • Radio Journalism • Electronic Media • Film making
DP - Department of Psychology (RUPP) *	2009 – ongoing	<ul style="list-style-type: none"> • Support of curriculum development, • Capacity building on clinical psychology and counselling • Forensic Psychology in the Master's program • Criminal responsibility (Judicially) • Networking of Psychiatrists and Psychologists • Curriculum Development in Systemic Family Therapy 	<ul style="list-style-type: none"> • Law Psychology • Psychoanalysis • Systemic Therapy • Trauma Therapy
DC-CAM - Documentation Center of Cambodia * **	2014 – ongoing	<ul style="list-style-type: none"> • Textbook A History of Democratic Kampuchea (1975-1979) + accompanying Teachers' Guidebook 	<i>No International Advisor</i>
KCD – Khmei Community Development	2015 – ongoing	<ul style="list-style-type: none"> • Training of Forum Theater with Cambodian and Vietnamese youth in the border region • Story Telling as means to social change 	<i>No International Advisor</i>

* see ANNEX 1: list of publications

** see ANNEX 2: list of reparation projects

		<ul style="list-style-type: none"> • Networking for advocacy of Cambodian Vietnamese 	
KdK - Kdei Karuna **	2009 – ongoing	<ul style="list-style-type: none"> • Local memory initiatives • Capacity-building of survivors, youth and local facilitators in Khmer Rouge history, basics of mental health support, oral history collection, non-violent conflict resolution • Intergenerational and Family Dialogue on Khmer Rouge history, on SGBV, forced marriage, ethnic discrimination • SGBV and ethnic discrimination in the Khmer Rouge 	<ul style="list-style-type: none"> • Cultural studies & Anthropology • Human rights law • Gender • Communication
LAC - Legal Aid of Cambodia	2010 – 2012	<ul style="list-style-type: none"> • Outreach on ECCC, support and collection of CPs applications • Collaboration with co-plaintiffs' attorneys 	<ul style="list-style-type: none"> • International Law (specifically for CP)
MIRO - Minority Rights Organization **	2015 – 2019	<ul style="list-style-type: none"> • Legal support for ethnic minorities • Empowerment on civil registration for stateless ethnic minorities 	<i>No international advisor</i>
TPO - Transcultural Psychosocial Organization * **	2007 – ongoing	<ul style="list-style-type: none"> • Psychosocial Counselling for CPs at the ECCC • Trainings on counselling for NGO and ECCC staff • Radio program on mental health and trauma • Testimonial therapy with communities • Transcultural remembrance with Cham Muslims • Self-Help and Self-Care groups 	<ul style="list-style-type: none"> • Clinical Psychology • Psychotherapy • Trauma therapy
TSGM - Tuol Sleng Genocide Museum *	2015 – ongoing	<ul style="list-style-type: none"> • Advising the management of the Museum • Development of exhibitions • Development of archives • Development of educational and museum material • History Teacher Training on Khmer Rouge History 	<ul style="list-style-type: none"> • History research • Museum studies and management
VSS - Victims Support Section * **	2008 – 2017	<ul style="list-style-type: none"> • Outreach and support for victim's participation in the ECCC • CPs applications and complaints, processing and submission to Co-Prosecutors and Co-Investigative Judges • Coordination of legal representation for CPs • Participation in developing victim's participation • Identification, coordination and liaison for reparations project, funding strategy for reparations 	<ul style="list-style-type: none"> • Human Rights Law • Statelessness
YfP - Youth for Peace * **	2011 – 2012	<ul style="list-style-type: none"> • Workshops on Khmer Rouge and ECCC for youth • Community dialogues between youth and KR survivors • National/international youth conferences • Promotion of memory culture in Cambodia • Creative peace education for youth (e.g. radio shows, visits to mass killing places, art projects/exhibitions) 	<ul style="list-style-type: none"> • Cultural studies & Anthropology
YRDP - Youth Resource Development Program **	2013 – ongoing	<ul style="list-style-type: none"> • Curriculum development of Youth Trainings on Khmer Rouge History, Conflict Transformation and Ethnicity • Development of the strategy YRDP 2015 - 2020 • Different forms of Dialogues (e.g. with perpetrators in Anlong Veng, Youth in their own families) • Radio studio with youth program (e.g. "Breaking the silence") • Artistic forms of remembrance with Youth (e.g. song contest, family exhibitions, films, books) 	<ul style="list-style-type: none"> • Post Conflict Education • Psychology • Communication
WMC - Women's Media Center	2007 – 2010	<ul style="list-style-type: none"> • Weekly "Truth Radio" on Khmer Rouge history and ECCC 	<ul style="list-style-type: none"> • Journalism
WPM – Woman Peace Maker *	2015 – ongoing	<ul style="list-style-type: none"> • Ethnic identity in South East Asian Borders • Facilitated Listening Design Development • Peacebuilding through Peer-Mediation in schools 	<i>No international advisor</i>

* see ANNEX 1: list of publications

** see ANNEX 2: list of reparation projects

ANNEX 1

Selected Publications of GIZ-CPS Partner Organizations

(support through international GIZ-CPS advisors and/ or provided funding)

ADHOC

- ADHOC (2013). 'Baseline Study of the Cambodian Human Rights and Development Association's Civil Party Scheme for Case 002', ADHOC and Harvard Humanitarian Initiative.
- Balthazard, Mychelle (2013). 'Khmer Rouge Tribunal Justice Project Evaluation Report, ADHOC Project 2010-2012.' Project Evaluation. Phnom Penh: ADHOC.

CHRAC

- CHRAC / ECCC Victims Unit (2009). 'Reparations for Victims of the Khmer Rouge Regime', Conference Report.
- Sperfeldt, Christoph (2009). 'Reparations for Victims of the Khmer Rouge', OTJR Working Paper Series.
- CHRAC / REDRESS (2009). 'Considering Reparations for Victims of the Khmer Rouge Regime'. Discussion Paper, Phnom Penh.
- CHRAC (2014). 'The Stories from „Civil Parties participating in the ECCC’.
- Lobato, Maria (2016). 'Forced pregnancies during the Khmer Rouge - Acknowledging Forced Pregnancy as a Distinct Crime in the ECCC Proceedings’.

CDP

- List of Critical Issues Submitted to the Committee on Elimination of Discrimination Against Women by Cambodian Defenders Project (CDP) regarding Sexual and Gender-Based Violence (SGBV) in Conflict in Cambodia.
- Women's Hearings reports (2011, 2012, 2013)

CSD

- Center for Social Development, (2007), Understanding Trauma in Cambodia. Basic Psychological Concepts (ENG-Khmer).



DMC

- No Comment Productions: <http://bit.ly/17fau1y>
- Project Three: <https://www.facebook.com/DMCProjectThree/>
- Mapping Memories Cambodia: <http://mappingmemoriescambodia.com/en>

DP

- Department of Psychology, (2012) 'Cambodian Mental Health Survey'
- Department of Psychology, (2013) 'Youth Distress Screener'
- Department of Psychology, (2016) 'Child Psychological Distress Screener' (CPDS)

DC CAM

- Documentation Center of Cambodia (2020), A History of Democratic Kampuchea (1975-1979), 2nd edition.
- Documentation Center of Cambodia (2014) Teacher's Guidebook the teaching of "A History of Democratic Kampuchea (1975-1979)" (reprint of 2009).

TPO

- TPO, (2018), "You are more than you remember" - https://www.youtube.com/watch?v=vxGTs99m_oY
- TPO, Judith Strasser, Thida Kim, Silke Studzinsky, Sopheap Tain, (2015). A Study about Victims' Participation at the Extraordinary Chambers in the Courts of Cambodia and Gender-Based Violence under the Khmer Rouge Regime.

https://tpocambodia.org/wp-content/uploads/2014/06/TPO_GBV-under-the-Khmer-Rouge_Report_20151.pdf

TSGM

- Graphic novel: The year of the hare (first volume) (2017)
- Tuol Sleng Genocide Museum – 40 Years: Remembering the victims of S21 (2019)



VSS

- Phuong Pham, Patrick Vinck, Mychelle Balthazard, and Hean Sokhom, After the First Trial: A Population-Based Survey on Knowledge and Perception of Justice and the Extraordinary Chambers in the Courts of Cambodia, (Berkeley, CA: Human Rights Center, UC Berkeley, June 2011), 35-37.

WPM

- Who's Listening? From Centre to Periphery. Understanding narratives on interethnic sentiment at the Cambodian border through Facilitative Listening Design.

https://wpmcambodia.org/wp-content/uploads/2019/07/Center-to-Periphery_low.pdf

YFP

- Oral History Publikation über die Lokalgeschichte der Samrong Knong Pagode in Battambang (Khmer).
- „Neary Padevat – Female Revolutionaries“ - Sammlung von Zeitzeugenberichten ehemaliger KR Kader (Englisch).
- Youth for Peace, (2010), 'Eyes on Darkness' (Paintings of Memory)

Miscellaneous (no partner organization)

- Pham PN, Vinck P, Balthazard M, Hean S, Rover S, (2009). So We Will Never Forget: A Population-Based Survey on Attitudes about Social Reconstruction and the Extraordinary Chambers in the Courts of Cambodia. Human Rights Center, University of California, Berkeley.
- Pham PN, Vinck P, Balthazard M, Hean S, (2011). After the First Trial: A Population-Based Survey on Knowledge and Perceptions of Justice and the Extraordinary Chambers in the Courts of Cambodia. Human Rights Center, University of California, Berkeley.
- Williams, Timothy et. al. (2018) Justice and Reconciliation for the Victims of the Khmer Rouge? Victim Participation in Cambodia's Transitional Justice Process.
- Thun, Theara & Keo, Duong (2021), Ethnic Vietnamese and the Khmer Rouge: the genocide and race debate, Critical Asian Studies.

<https://doi.org/10.1080/14672715.2021.1894959>



ANNEX 2

Reparation Projects implemented by GIZ-CPS Partner Organizations (PO)

(support through international GIZ-CPS advisors and/ or provided funding)

CHRAC

Case 002/01:

- Illustrated Civil Party Storybook (funded by GIZ-CPS)

Case 002/02:

- The Unheard Stories of Civil Parties Participating in Case 002/02 at the ECCC (funded by HBS)

KDK

Case 002/01:

- Permanent Exhibition on Forced Transfer & Tuol Po Chrey (funded by IFA, BMZ, and Narrowcasters Pty. Ltd.)
- Public Memorial Initiative (funding unknown) implemented by KdK and YfP.

Case 002/02:

- Pka Sla Krom Angkar (funded by BMZ through GIZ, SDC, and USAID), implemented by Khmer Arts Academy, TPO, Bophana and KdK.
- Healing and Reconciliation for Survivors of the Khmer Rouge Regime (funded by USAID), implemented by TPO and KdK.
- Voices from Ethnic Minorities: Promoting public awareness about the treatment of ethnic Vietnamese and Cham living in Cambodia during the Khmer Rouge regime (funded by BMZ through GIZ-CPS)

MIRO

Case 002/02:

- Legal and Civic Education for Minority Civil Parties (funded by GIZ-CPS)



TPO

Case 002/01:

- Testimonial Therapy (funded by BMZ, Stiftung Kriegstrauma-Therapie, and Commonwealth of Australia)
- Self-Help groups for Rehabilitation (funded by BMZ, Stiftung Kriegstrauma-Therapie, and Commonwealth of Australia).

Case 002/02:

- Pka Sla Krom Angkar (funded by BMZ through GIZ, SDC, and USAID), implemented by Khmer Arts Academy, TPO, Bophana and KdK.
- Healing and Reconciliation for Survivors of the Khmer Rouge Regime (funded by USAID), implemented by TPO and KdK.

VSS

Case 002/01:

- Publication & Distribution of Case 002/01 Judgment (funded by BMZ, ECCC Public Affairs Section, and Ambassador David Scheffer).
- Publication of Civil Party names on ECCC website (no funding required).

YFP

Case 002/01:

- Permanent Exhibition on Forced Transfer & Tuol Po Chrey (funded by IFA and BMZ)
- Public Memorial Initiative (funding unknown), implemented by KdK and YfP.
- Community Peace Learning Center in Samrong Khnong (funded by SDC)

Case 002/02:

- Memory Sketches of Kraing Ta Chan (funded by the International Coalition of Sites of Conscience)

YRDP

Case 002/02:

- A time to remember: Songwriting contest 2016 (funded by BMZ through GIZ-CPS)

ECCC residual functions project idea

Author: Helena Speidel, GIZ Civil Peace Service (CPS) Southeast Asian University Partnership for Peacebuilding and Conflict Transformation (SAUP) Advisor to the Cambodia Peace Gallery, Battambang

Name of the project	ECCC Residual functions SAUP – civil society
Thematic priorities addressed by the proposal	Documenting achievements of civil parties during ECCC tribunals – outreach, coordination, influence, “turning points”, reparation projects – perspective to be determined
Proposed budget in USD\$	3000 USD (rough estimate, can be ignored)
Geographic coverage	Battambang (+ virtual access through websites)
Duration of the project	Permanent exhibition
Name of implementing partner	SAUP – Cambodia Peace Gallery
participating stakeholders	Organisations involved in the ECCC tribunals (e.g. TPO, Legal Documentation Center, DCCAM, CPCS, NUBB, Youth for Peace, victim support section)
Project contact person (phone, email)	Sadie O’Mahoney GIZ CPS SAUP Regional Coordinator Sadie.omahoney@giz.de

Context

As the ECCC/ Khmer Rouge Tribunals are about to terminate, measures on how to honorate its legacy are being thought out. Having participated in many activities relating to the ECCC, the GIZ Civil Peace Service as well as the German Embassy to Cambodia want to ensure the insights, achievements and reparation projects are not forgotten and that truth telling and reconciliation in Cambodia continues after the tribunals are completed.

The SAUP program in Cambodia is working on including peace practices and lessons learned into an institutional higher education peace studies curriculum at the National University of Battambang (NUBB). As such it includes the experiences civil society has made and aims to bridge the gap between academia and peace practitioners. One partner organisation that will support this endeavor is the Cambodia Peace Gallery, a peace museum dedicated to showing peace efforts and its achievements in Cambodia. Its aim is to generate a positive national pride, so the newer generation (< 30 years old) can be hopeful and active about Cambodia’s future.

Through collaboration between the Cambodia Peace Gallery and the NUBB, students will have the opportunity to experience peace building activities in an interactive way, confronting them with real history. As a Gallery there are opportunities to showcase events and processes interactively. It offers the ideal conditions to create an exhibition around the set up of the ECCC and the contributions and achievements of the Civil parties and the reparation projects

It is often believed by Cambodians living in the provinces that the achievements of the ECCC are lacking impact, at least in relation to the expenses and resources it has been equipped with. This sentiment however overlooks the many reparation projects that have resulted because of the engagement of civil societies and the civil parties as well as the victim support section.

Through an educational permanent exhibition on the civil society engagement at the CPG, visitors will have the opportunity to learn more about the past and gather a hopeful perspective about tribunals. They will also be exposed to the unique character of the ECCC and its value for future international tribunals of this scale.

This exhibition is embedded in a larger educational concept to integrate the ECCC into a Peace and sustainable development study program at the NUBB. While the formal curriculum is envisioning an academic examination and students engagement, the exhibition is expected to feed into it by offering inspirations and starting points for student projects and papers.

Description of the project idea

We suggest an interactive exhibition in one room (approx. 50 qm) dedicated to the achievements of the civil parties and the reparation projects during the ECCC tribunals. This may include testimonies in front of the court, testimonies of the effects of outreach, documenting outreach activities from civil society and remembering (showcasing) reparation projects that have happened. It would also give opportunity to disseminate/ sell previously published material to young in people in Battambang.

The exhibition would be inaugurated with an opening event, with representatives of the civil parties co lawyers, participating organizations and victim support section opening remarks. It would also be great to have a foreign guest speaker talking about the learnings of the ECCC that were helpful for following tribunals. It can loosely be also thought of a “Best Of” – reparation projects.

Draft agenda

Time / Date	Activity	Responsible persons/ organizations
Month 1-2	Contact stakeholders and enquire about materials and interest in participation	SAUP and Cambodia Peace Gallery
Month 3-5	Conceptualizing and choosing subjects for exhibition and shop	
Month 4-5	Train Gallery staff in subject matter for future guiding	
Month 4-6	Prepare exhibition (objects, translation, educational material, invites for exh. openig)	
Month 6	Prep and Exhibition opening event – incl. SAUP Peace Lab group – (see below for more information)	
Month 6 - 12	Support for students in their study projects on ECCC	
Month 12	Participation in Conference on ECCC	

OPENING EVENT		
Time / Date (tbd)	Activity	Responsible persons/ organizations
15:30	Welcome and drinks	SAUP and Cambodia Peace Gallery
16:00 – 16:20	Welcome Remarks	Casper Gils (CPG director)
16:20 – 16:40	Guest speech 1	(tbd)
16:40 – 17:00	Guest speech 2	(tbd)
17:00 – 17:15	Coffee break	
17:15 – 18:00	Inauguration and Guided tour around ECCC Civil parties' exhibition	Cambodia Peace Gallery
18:00 – 19:00	Presentation of outreach/ memorialization	e.g TPO, Youth for peace
19:00 – 19:20	Closure and good bye packages	Cambodia Peace Gallery

Objectives of the event

- Steer perspective of ECCC towards participation of civil parties – a unique feature in ICCs.
- Showcase the contributions of Cambodians in the tribunal, aiding to positive national pride
- Refreshing memories of the reparation projects – visualizes the activeness and the efforts
- Giving civil society a voice to be recognized and celebrated
- Distribute Material and knowledge in the province of Battambang (anime book, documentaries etc.) to acknowledge the provinces as well

BUDGET

To be determined

Proposal Ideas for (ECCC) Residual Functions Related to Victims

Author: Katharina Schneider, GIZ CPS SAUP Advisor to the National University of Battambang

Project Contact: Sadie O'Mahoney, GIZ CPS SAUP Regional Coordinator: sadie.omahoney@giz.de

Title	ECCC Module for Higher Education
Target Groups	<p>Direct (Module Design and Pilot Phase):</p> <ul style="list-style-type: none"> - 5 lecturers at the National University of Battambang (NUBB), in peace studies, psychology, community development and law - (collaboration with RUPP, esp. in Media Studies, Psychology, and Pannasastra, esp. in Gender Studies, is envisioned) - 20 students at NUBB (and corresponding numbers from collaborating institutions) <p>Long-term beneficiaries:</p> <ul style="list-style-type: none"> - Faculty and students at NUBB and in higher education institutions in Cambodia (esp. in law, psychology, peace studies, gender studies, education, journalism, history) - The Cambodian public, through improved knowledge of the ECCC and its reparations, and improved subject-specific skills linked to victims' support
Location(s)	Battambang, (Phnom Penh)
Duration	Three years (module design and piloting)
Outcome	Teaching and student-led action research modules on the ECCC, transitional justice and victims' support are integrated into teaching in higher education in Cambodia.
Outputs	<p>An "ECCC module" for higher education institutions in Cambodia, including</p> <ul style="list-style-type: none"> - Five NUBB faculty have in-depth knowledge of the ECCC (history, comparative significance, reparation projects and benefits for victims), knowledge of and experience with student-led action research, and relevant subject-specific knowledge and research skills related to specific reparation projects. - Twenty NUBB students have increased knowledge about the ECCC and specific reparation projects, action research skills, and attitudes and relevant subject-specific knowledge and skills for mobilizing learnings from reparation projects for the future. - Course syllabi and teaching material for the ECCC module are freely available online. - A public conference and online lecture series on aspects of the module has contributed to awareness raising in Cambodian academia and the public.
Activities	<ul style="list-style-type: none"> - Long-term (3 year) advisory of an expert in transitional justice and victims' support placed at the National University of Battambang - Information visits for university faculty at the ECCC and local memorial sites in Battambang, and consultations with transitional justice and victims' support experts, survivors and their communities - Online learning units targeting faculty on comparative transitional justice, action research, subject-specific forms of reparation and victims' support, and research skills (e.g. archival research; listening and multiple narratives; peace journalism; digital literacy and storytelling; exhibition management and curatorship; peace education) - Collaborative module design - Piloting the module, including one loop of student-led action research on aspects of the ECCC and specific reparation projects - Online lecture series targeting higher education faculty in Cambodia - Public conference for module inauguration - Publication on the project and the module

Relevance:

Given rising educational aspirations among Cambodia’s youth and increasing university enrollment, Cambodia’s higher education sector plays a vital role in improving knowledge of the younger generation on the ECCC, including its history, its comparative significance as a hybrid court with an extensive victims’ support program, and the benefits it has generated for victims. Likewise, universities are well-placed for building young people’s capacities for developing further some of the promising approaches developed in reparation programs, and for adapting them to changing circumstances. Examples for areas with a great potential for future development are contextualized mental health and social support, archival work and research, community narratives, and digital storytelling and public education.

At the same time, higher education institutions’ capacities to assume this supporting role remain limited. The direct targeting of academics and educated people by the Khmer Rouge has led to a tremendous loss of life, suffering and thence expertise for re-building Cambodian higher education institutions. Educational policies in the 1980s prioritized primary education and teacher training. In the 1990s and 2000s, the sector developed, but unevenly. This unevenness remains until today. The provinces are disadvantaged relative to the capital. Battambang, with its history of long-lasting Khmer Rouge strongholds, continues to face special challenges. Moreover, privatization, divergent donor and government agendas have multiplied and deepened sector-internal divides.

There is a gap between current capacities in the sector and the rapidly growing expectations of its student base, especially with respect to being able to learn from the past for the future. Taking their cues from global debates about identity and decolonization, students are eager for more explicit formal teaching about the country’s conflict, post-conflict and peacebuilding histories. They are dissatisfied with the absence of Cambodian voices in research on Cambodia’s recent history and current affairs. They want to be change makers, and they expect their university education to prepare them for a full, informed and independent participation in public life, as Cambodian citizens in local and global domains.

On this background, the proposed project supports faculty from different disciplines in developing a module that includes teaching and student-led action research on the ECCC and its reparation projects. The project thus supports faculty with first-hand experiences, knowledge and skills to integrate teaching and research on the ECCC and reparation projects in their respective academic work. The long-term anticipated outcomes are (a) to build young people’s capacities to develop promising approaches from reparation projects related to their major further in the future, and (b) to increase the capacities of higher education institutions to support students in this.

Provisional timeline:

Project Month	Activity
1-3	Baseline study
4-6	Information visits, expert and community consultations, and online learning units for faculty
6-12	Collaborative Module Development
12-24	Piloting the Module
21-27	Online lecture series
24-30	Public conference and project publication
30-36	Evaluation and Closure

Call for Contribution of Ideas of the Extraordinary Chambers in the Courts of Cambodia (ECCC) Residual Functions Related to Victims

Author: Savyuth Ky, National Peace Advisor, GIZ Civil Peace Service Southeast Asian University Partnership for Peacebuilding and Conflict Transformation (SAUP)

Name of the project	Peace Students engaged with ECCC
Thematic priorities addressed by the proposal	This proposal will address the peace students better understanding the national and international criminal justice system work together
Proposed budget in USD\$	
Geographic coverage	Battambang, Cambodia
Duration of the project	2022 – 2023
Name of implementing partner	National University of Battambang (NUBB)
Participating stakeholders	Students in Faculty of Sociology and Community Development (FSCD) of NUBB
Project contact person	Sadie O’Mahoney Regional Coordinator GIZ SAUP sadie.omahoney@giz.de

Rationale

Peace Students engaged with ECCC (PS-ECCC) is a new initiative project to support the South-east Asian University Partnership for Peacebuilding and Conflict Transformation (SAUP) program where SAUP has the main goal to support and strengthen universities in Cambodia, the Philippines and Timor-Leste in the conceptualization and implementation of curricula on peace and conflict studies. PS-ECCC project will connect students in peace curriculum of FSCD of NUBB to the ECCC works to gain the knowledge and better understanding about the Khmer Rouge Regime.

Goals

PS-ECCC established to engage students in FSCD of NUBB to have the chance to do the research study in ECCC and produce research report to keep in NUBB library. These documents will benefit the next student generation in NUBB to gain the knowledge about the ECCC and disseminate it to their community.

Project Activities

The activities which contribute to reach the main goal of PS-ECCC project are listed as below.

Activity 1: Recruit a consultant by ECCC to support the PS-ECCC project. And SAUP will provide the orientation to the consultant about his/her responsibilities and equip him/her to engage with students in FSCD of NUBB.

Activity 2: The consultant sets up study tour activities for the students to visit ECCC with SAUP.

Activity 3: The consultant provides the orientation to the students in FSCD of NUBB to understand about the processes, obligations, responsibilities, and benefits to attend the study tour to ECCC. The obligations and responsibilities of the students are divided into two separated parts as below.

Students are in Peace Curriculum:

- Need to complete a mandatory short course under the topic about the ‘Research Method, Research Ethic, Archive Research and Research Report Writing’ in order to enable them to produce the research study report.
- Need to attend the orientation conducted by the consultant about the ‘processes, obligations, responsibilities and benefits for the study tour to ECCC’.
- After returning, the students need to produce the research study report.

Students are not in Peace Curriculum:

- Need to attend the orientation conducted by the consultant about the ‘processes, obligations, responsibilities and benefits for the study tour to ECCC’.
- After come back, the students need to present their artworks or any decoration which related to what you have observed and learned from visit at ECCC should be included a video clip, short film, photographs, painting and other documents related.

Activity 4: The consultant facilitates with SAUP before, during and after the study tour for students visit at ECCC.

Activity 5: From the visit at ECCC, the consultant and SAUP needs support students to collect, analyze to make sure student can complete their tasks smoothly for presenting in peace exhibition and peace conference.

Activity 6: NUUB publish and compile all students’ research study reports and the artworks into digital contents to disseminate to the social media in order to increase the academic level in education system related to law to other people especially peace students and NUBB’s partner organization to get more understanding about ECCC.

Call for Contribution of Ideas of the Extraordinary Chambers in the Courts of Cambodia (ECCC) Residual Functions Related to Victims

Author: Katharina Schneider, Civil Peace Service Advisor, GIZ Civil Peace Service Southeast Asian University Partnership for Peacebuilding and Conflict Transformation (SAUP)

Name of the project	Student designed ECCC Information Center
Thematic priorities addressed by the proposal	Center for students, victims and civil society to access public documents on the ECCC and knowledge management of projects/outreach on the ECCC over the years.
Proposed budget in USD\$	
Geographic coverage	Battambang, Cambodia
Duration of the project	2023 – 2025
Name of implementing partner	National University of Battambang (NUBB)
Participating stakeholders	Students in Faculty of Sociology and Community Development (FSCD) of NUBB
Project contact person	Sadie O'Mahoney Regional Coordinator GIZ SAUP sadie.omahoney@giz.de

Cambodian university students have expressed a strong interest in learning about and engaging actively with the country's transitional justice processes and the work of the ECCC. Their access to information and opportunities for participation remain limited, however, especially in the provinces. Memory transmission within families has proven difficult, and not all schools utilize available teaching material and teaching support. Youth projects run by civil society organizations have been successful but of limited reach and sustainability, especially where the government has withdrawn support from actors deemed not secure enough under its control.

On this background, public universities are emerging as promising actors for residual functions, especially in the provinces. As state institutions with structures built to last, they provide a sustainable base for activities. Since demand for higher education is increasing rapidly, universities reach increasingly large and diverse portions of the populations. Some are turning into regional educational centers for communities, in partnership with sub-national government and civil society. In the context of increasing competition within ASEAN, universities are investing in research, improving their management and adopting new teaching-learning methods. They recognize the potential of the pedagogically innovative approaches that CSOs have developed for engaging youth in transitional justice processes and want to develop them further. Students are clamoring for such

adaptations, for more participatory, problem-based and experiential learning, learning beyond the classroom and making learning tangible.

The project enlists students and staff in a peace program at a provincial public university as co-designers, co-curators and co-managers of an ECCC information center. Co-designed by students, it fulfils young people’s needs and demands for access to information; for support in developing research skills with relevance to transitional justice, archives and dealing with the past, and for opportunities for gaining practical experience in project design and management, as well as in a range of specialist fields. The following activities and benefits for students, lecturers, victims and communities are envisioned:

Conception Phase	
Lecturers with CSO partners	Curriculum development in transitional justice; dealing with the past; international law; action research; archival research; conflict-sensitive project design and management; IT and communications; arts for peace; cultural management; gender and transitional justice; disability, victims’ support and transitional justice; ethnicity, religion and transitional justice
Lecturers	Integration of modules in existing curricula (incl. peace and development, history, law, architecture, information technology, media studies, arts)
Lecturers, CSO actors	Capacity building for lecturers on the above modules; MoUs with relevant academic and CSO partners; identification of experts for teaching pool (academic and civil society, for guest lectures and co-teaching)
Lecturers	Capacity building on experiential learning and learning beyond the classroom
Students (all majors)	Extra-curricular activities on transitional justice and the ECCC, e.g. through peace labs, theatre and arts groups, student law societies, pre-existing or to be formed
Students (relevant subjects)	Student action research projects on transitional justice and information centers, for BA and MA theses e.g. in peace and development, law, history, community development, architecture, communications, cultural management
University’s community liaison office	Stakeholder mapping and workshops with civil society and sub-national government; support of lecturers in identifying CSO partners for curriculum development
Lecturers and students	High-school and village-based information visits, theatre performances and focus group discussions on community needs for access to information
Students (all majors)	Student competition: ECCC Information center design, categories: physical and digital infrastructure; arts and exhibitions; academic program; community engagement)
Preparation Phase	
Students	<ul style="list-style-type: none"> - Architecture and IT: Internship and study visits during building/IT set up - IT: web page design (project-based learning) - Communications: social media strategy (project-based learning) - Peace and development, law, history: Drafting of texts for web portal and physical site (project-based learning, with victims and CSOs) - Arts: prepare performance for promotion video and launch ceremony (project-based learning, with victims and CSOs) - Cultural management: prepare launch event - Extra-curricular gender working group: cross-check of physical and digital structures, texts, program and activities for voices of persons of different gender identities, expressions and sexual orientations - Extra-curricular disability working group: cross-check of physical and digital structures, texts, program and activities for access with people with different mental and physical abilities

	<ul style="list-style-type: none"> - Extra-curricular diversity working group: cross-check of physical and digital structures, texts, program and activities for access, appropriateness and voices of people from different ethnic and religious background
Lecturers	Facilitate the above processes; provide subject-specific expertise
CSOs, victims & communities	Act as expert advisors, guides and reviewers in the above processes
Post-launch benefits	
Students	<ul style="list-style-type: none"> - Have physical and digital access to information and opportunities to share their knowledge on transitional justice in Cambodia and the work of the ECCC - Have opportunities to engage in intergenerational dialogue with victims, senior CSO leaders and academics - Can situate their subject-specific curricular learning in a wide and evolving transdisciplinary field of research and action on transitional justice - Gain opportunities for project-based learning and professional skills training in the field of transitional justice as a part of their degree programs - Join and lead transdisciplinary extra-curricular activities related to maintaining and improving the physical infrastructure, developing arts projects and exhibitions, maintaining and developing the center's academic program and engaging communities in the work of the center - Have opportunities for hands-on learning through internships and student positions at the center
Lecturers	<ul style="list-style-type: none"> - Have access to capacity building in the field of transitional justice and related to their disciplinary expertise - Co-design and co-teach curricula in their specialist field and with relevance for transitional justice, archives and dealing with the past with academic and civil society partners - Engage in transdisciplinary research on transitional justice and the ECCC - Co-design and co-host conferences, community workshops, exhibitions, arts-academia collaborations and outreach activities at the center - Gain international experience and visibility through their participation in center activities
Civil society organizations	<ul style="list-style-type: none"> - Have access to decentralized archives - Benefit from local visibility and from government recognition of transitional justice and dealing with the past as valued professional fields in Cambodia (enlargement of safe spaces; access to networks and funding) - Gain a physical meeting place for academia-civil society partnership in transitional justice and related fields
Victims and communities	<ul style="list-style-type: none"> - Have access to decentralized archives - Become involved in sustainable processes of memory transmission and intergenerational dialogue that are highly likely to increase in reach - Gain local visibility and a platform for voicing their experiences, knowledge and current needs - Have opportunities to take on professional roles within the center

Response by Civil Peace Service (GIZ) to Call for Contribution of
Ideas to ECCC Residual Functions Related to Victims

In addition to the ideas already submitted by our Cambodian Partner-Organizations, we would like to first of all thank ECCC to initiate this call and add a few more ideas:

A) Creation of a nationwide database on missing persons plus media campaign

After attempts from the government in the early 80ties to gather information about the crimes during the Khmer Rouge regime (1975-1979) – the Renakse process – there has, for our knowledge, never been a nationwide attempt to document the search for relatives and to combine the information of missing persons. For example, the Red Cross (at the Arolsen Archives) in Germany created a large documentation to support the search of families after World War II. It would be high time to start a nation-wide database, but it is not yet too late, as the knowledge is present in the families. The “right to know” is one of the principles in Transitional Justice processes and can contribute to inner peace.

B) Pilot-program to support Youth from the provinces to come to Phnom Penh and visit TSGM, Choeung Ek and the ECCC compound (in Cooperation with MEYS)

The majority of the youth at the provinces never had the chance to learn in depth about the Khmer Rouge regime, to visit Tuol Sleng Genocide Museum and Choeung Ek Genocidal Center in Phnom Penh, about to learn about the juridical processes at the ECCC. NGOs like Kdei Karuna or Bophana Center together with Tuol Sleng Genocide Museum could be appointed to accompany study programs organized by the local teachers. Travel costs, accommodation and food would need to be covered.

C) Capacity building at Archives of LDC and other KR documentation partners

Cambodia is holding a series of very important archives, but there is a serious lack of professional knowledge how to care for the archives. Until today “Archives” can not be studied at any University in Cambodia and the institutions are relying on external advice and missing installed archive management systems. To support the LDC and other institutions holding important collections related to the Khmer Rouge period, a permanent senior expert could be invited and the capacity building of archive staff should be supported in any possible way.

D) Preserve the ECCC’s compound and convert to an education center

We suggest to keep parts of the ECCC compound accessible to the public and especially keep the trial room as the core of a learning center about the Khmer Rouge period and the reconciliation processes in Cambodia. Other parts of the compound could be used for archives, which are strongly in need of extension. NGOs and/or government institutions like Tuol Sleng Genocide Museum can be asked to support the conceptualization of the education center.

E) Community Reconciliation

In the study “Justice and Reconciliation for the Victims of the Khmer Rouge” of Williams et. al. (2018) most Civil Parties understood reconciliation mostly as “Unity and Living Together” “Absence of Violence and Conflict” and “Communicating with and understanding others”. The problem focus obviously is inherent to Dealing with the Past, nevertheless, with the ending of such a long and important judicial process, victims need to also learn to act from a feeling of unity, positivity, and strength to really live empowered lives. The development of activities that does directly answer to the concrete needs of the victims in regard to reconciliation and focuses on concrete practical learning and consequently test, adjust and implement such as activities in different communities. (E.g. Restorative dialogue, Non-violent-communication trainings)

Southeast Asian University Partnership for Peacebuilding and Conflict Transformation

Civil Peace Service Regional Program in Cambodia, Timor-Leste and the Philippines

Our Objective

The GIZ Civil Peace Service (CPS) has established the Southeast Asian University Partnership for Peacebuilding and Conflict Transformation (SAUP) regional program to support and strengthen universities in Cambodia, the Philippines and Timor-Leste in the conceptualization and implementation of curricula on peace and conflict studies. The program is based on the lessons learned and approaches to curriculum development gained within CPS through years of advisory services to partners in this capacity.

The aim of the program is to provide technical and personnel support to university partners to build their capacities in the conceptualization and contextualization of curricula through the integration of best practices from local/traditional practices in non-violent conflict transformation as well as through the application of peace action research to ensure context appropriate approaches to promote sustainable peace. By anchoring and integrating the outcomes of peace action research into the relevant peace and conflict studies, the knowledge of past peace practices is preserved and made available for future generations.

The SAUP regional program will establish a university exchange network as a comprehensive learning platform to exchange on best practices and lessons learned and a means to disseminate knowledge garnered through practice in the South and shared on a South-to-South platform and also globally; a partnership approach envisioned by the UN Sustainability Goal 17 and Agenda 2030.

Project name	Southeast Asian University Partnership for Peacebuilding and Conflict Transformation
Commissioned by	Federal Ministry of Economic Cooperation and Development (BMZ)
Project region	Cambodia (Regional Hub), Philippines and Timor-Leste
Lead executing agency	Civil Peace Service Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH
Volume/Budget	1,3 Million Euros approx..
Duration	09/2019 – 12/2022

The support by CPS to partner universities is enriched by the collaboration with *The Center for Conflict Research* at the *Philipps University of Marburg, Germany* and their role in fostering professional exchange, providing expertise in curriculum development in the specific field conflict transformation. By this, the SAUP regional network will use synergies between the three countries and aims to integrate the partner universities into global exchange programs and research projects on higher education.



Left: University of Battambang, Cambodia

Right: Universidad de Paz, Timor-Leste





**SUSTAINABLE
DEVELOPMENT
GOALS**



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Initial Situation

The societal impacts of decades of armed conflict run deep. Possibly the most dangerous of these impacts in terms of achieving a peaceful society is the normalisation and social acceptability of violence as a means to address conflict. Universities that offer courses on peacebuilding and non-violent conflict transformation act as bridges between theory and practice by examining the effectiveness of approaches to civil conflict transformation through their research contributions. By offering courses in peace and conflict research, they support the social transformation of violent attitudes and actions and contribute to the distribution of methods of civil conflict management. However, the development of study programs in countries of the global South is rather marginal and often universities lack technical expertise in the field of conflict transformation and the resources for vital peace research and its dissemination.

Civil Peace Service Approach

- Strengthening universities capacities to develop and implement context appropriate curriculum in peace and conflict studies by providing long term advisory
- Bridging theory and practice through close and regular exchange with governmental and non-governmental peace practitioners and students;
- Contribute actively to create closer linkages between academic knowledge and civil society approaches;
- Fostering intergenerational dialogue and providing safe spaces for exchange and understanding;
- Promote the integration of peace action research and the application of current methodologies;
- Sharpen context related approaches of 'working with the violent past';
- Establishment of a regional network of Southeast Asian experts and researchers in the area of peace and conflict studies;
- Support in the global exchange of best practices and lessons learned on a comprehensive learning platform;
- Regional and global exchange of students and staff between partner universities; and
- Digital platforms for exchange of knowledge between South-South and South-North.

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